

<p>Cover: 1</p> <p><i>The title of this book is A Letter for Amy. The person who wrote this story is Ezra Jack Keats. He also made the pictures for the story. We know the main character in this story—the boy right here. (point) We’ve read other stories about him. Do you remember him?..... Yes, It’s Peter. We read the story Whistle for Willie, when Peter was a little boy, and then we read Peter’s Chair, when Peter was a little older and had a baby sister. In this story, Peter has learned to write, so he’s older than you, maybe in first or second grade. Now let’s read the book to find out what happens to Peter in this story.</i></p>	<p>P 2-3 1</p> <p>Read P3</p> <p>After you read the word stared, say that it means Peter just looked at the paper for a while.</p> <p><i>Oh, he didn’t write to ask his other friends to come to his party. He invited them by just asking them. Amy must be a special friend if he invited her in a letter. Let’s read on to find out more about Peter and Amy.</i></p>	<p>P 4-5 1</p> <p>Read P 4</p> <p><i>We always need a postage stamp (point to it in the picture) on things we mail. That’s how we pay for mailing a letter.</i></p>
<p>P 6-7 1</p> <p>Read P 7</p> <p><i>Point and comment, I think Amy must have lived pretty close to Peter. He walked past her window on his way to the mailbox. I see that Willie went with Peter, after all. Point to the dog Willie.</i></p>	<p>P 8-9 1</p> <p>Read P 9</p> <p><i>Oh, the book tells us that Peter was kind of worried about something. He was worried the boys might say something about inviting Amy, a girl.</i></p>	<p>Pg 10-11 1</p> <p>Read 10-11</p> <p><i>Point to letter, floating in the wind, as you read.</i></p>
<p>P 12-13 1</p> <p>Read P 12-13</p> <p><i>Point to hopscotch game as you read the words. Complete page and comment, Maybe something has blown out of your hand on a windy day. Sometimes it’s hard to get it back again. Let’s see if Peter can catch it in his hand (point to Peter’s hand)</i></p>	<p>P 14-15 1</p> <p>Read P 14-15</p>	<p>P 16-17 1</p> <p>Read P 16</p> <p><i>That was lucky! Amy didn’t see the name and address on the letter. She didn’t find out that it was for her.</i></p>
<p>P 18-19 1</p> <p>Read p 18</p> <p><i>Point to the mailbox as you say the word. Oh, look at Amy. She’s holding her back with her hand. Why do you think she’s doing that? (Children may suggest that she hurt herself when she fell down.)</i></p>	<p>P 20-21 1</p> <p>Read P 20</p> <p><i>This is Peter’s reflection right here. (point) the picture of him in the puddle. The puddle is sort of like a mirror, but the reflection is pretty blurry. Ask, How do you think Peter was feeling right then? Help children realize the possible range of Peter’s emotions- sadness, disappointment, worry, and regret for bumping into Amy.</i></p>	<p>P 22-23 1</p> <p>Read P 22</p> <p><i>He sounds pretty sad and worried, doesn’t he?</i></p>

<p>P 24-25 1</p> <p>Read 24-25</p> <p><i>I think he was still hoping that Amy would come to the party. But then, after the other children shouted to bring the cake out now, he changed his mind and said, “All right, bring it out now.” I guess he stopped hoping that Amy would come.</i></p>	<p>P 26-27 1</p> <p>Read 26-27</p> <p><i>Well, Amy did come, and she brought her pet, too. Point at Peter’s expression and comment, I think Peter is feeling pretty happy now. Quickly turn the page and continue the story.</i></p>	<p>P 28-29 1</p> <p>Read 28-29</p> <p><i>As you read the word candles, point to the picture of them P29</i></p> <p><i>The birthday child gets to make a wish before blowing out the candles. A wish is something you really want.</i></p>
<p>Story Discussion: 1</p> <p><i>Peter bumped into Amy and knocked her down, but he didn’t do it on purpose, did he? It was an accident. Do you think Amy understood that? Guide a short discussion about accidental versus intentional actions</i></p> <p>We’ll read the story again another day.</p>		